**Blake Summer Learning and Endeavors**

Science: team of teachers indentified appropriate lab activities and develop a framework for the department’s initiative of lab report writing; inquiry-based lessons developed for science exploration; TEC summer science institute; M.Ed. program in completed in Curriculum and Instructional Technology; graduate work in Plant Science, Streamside Science and Infection & Immunity; iPad workshop

Wellness – graduate courses in Assessing Health Literacy and Interdependence Between the Ecological Environment and Human Health; updates made to 6th-8th grade Health Education curricula; DESE course on Teaching Nutrition Through Skills-Based Education

Social Studies – Incorporating civics into Ancient Civilizations course; research on ways to teach students about the 2012 election; graduate courses on Creating Webquests, Using Technology in the Social Studies Classroom, Teaching World History Through Film, Ancient Greece, and Byzantine Empire; website development for students; iPad workshop; incorporating nonfiction strategies into MARS curricula

World Language – outlining of 4th-6th grade World Language curricula; work done with grades 4-12 on outlining the district’s entire program as the department expands to the elementary schools; efforts to make the program less textbook-oriented and more geared towards authentic resources

English – curriculum work to plan for new summer reading text and assessment; incorporating nonfiction strategies into MARS curricula; course work in Critical Writing, Seminar in Literature, Good to Great: Principles of Great Teaching – Learner’s Edge, The Short Story, Boys and Writing, Keys to Literacy Comprehension

Mathematics – alignment of curriculum with Common Core Frameworks; expansion of use of technology through RM EasiTeach, iPad pilot, and teacher websites; course work in EasiTeach, using technology (Byte by Byte, Assistments), and Common Core (Common Core Best Practices)

Fine Arts and Music – course work; 6th-8th grade lesson designs for summer reading book, Hope Was Here; 6th-8th grade course and curriculum alignment; adaptation of curriculum to adjust to new course design

Pupil Services – student scheduling; work on co-teaching model; new student registration and transition work with students/families; graduate course work

Life/Interest-Based Learning – Exercise; family time; trips to Scotland and Alaska; coaching and working at lacrosse camps, Pilgrim Day Camp, and academic camps; work on the Belize River east Archaeology project; trip to South America visiting monuments and archaeological sites; gardening; iPad workshop; sailing; music lessons; tutoring